Syllabus

PT 186 Beyond Psychosis: Typology of Conflict and Defense
C. Melnik  Fall 2018

Tues. 5:30-7:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description
This course deals with a range of pathologies likely to be met at the Consultation and Referral Service and in current private practice. It is taken after at least one year at the fieldwork placement.

Course Objectives
The student will be able to:
- identify, describe, and discuss the psychodynamics of symptoms, core conflict, and characteristic defenses inherent in neuroses and character disorders; and
- diagnose the neurotic and character disordered in terms of drives, wishes, affects, defense, interpersonal style, and objective countertransference.

Teaching Methods
Guided discussions of assigned readings and case material presented by the instructor and the students.

Methods of Evaluation
Students are evaluated on the basis of their progressive understanding of psychopathology as evidenced by class participation and logs. A final term paper is required to be discussed in class.

 Logs: Each week students write logs describing their emotional and intellectual experience of the previous class session. Logs can be submitted to me electronically at melnikcs@hotmail.com. Students’ reactions to the readings should be included. Logs received the Saturday before the next class will usually be responded to. Logs to be sent no later than Sunday before the next class.

 Paper: Students will write an 8-10 page paper critically assessing one clinician’s work with a patient covered during the term. Students can research their topic using a number of electronic databases available via the library. The paper should follow APA style (e.g., see Modern Psychoanalysis) and incorporate a minimum of five references from the assigned reading list.

To access full text documents from the PEP links, you’ll need to first log into your PEP account.

Assigned Readings

Class 1
Introduction
Class 2
Background

Class 3
Hysteric
Film (to be viewed before class)


Class 4
Obsessions
Film (to be viewed before class)

http://www.pep-web.org/document.php?id=se.003.0000a

Class 5
Phobia

Class 6
Anxiety and Neurosis

http://www.pep-web.org/document.php?id=psc.032.0085a
Class 7
Borderline and Narcissistic Personality

Class 8
Schizoid Personality

Optional reading:

Class 9
Depression

Class 10
Paranoid Character

Class 11
Perversions
Class 12
Masochistic Personality
http://www.pep-web.org/document.php?id=aop.023.0033a

Texts: The following texts are significant teaching texts in that they explain many of the theoretical concepts and problems seen in clinical work as well as in the work of becoming an analyst.


Additional Recommended Readings


A teaching method comprises the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. For a particular teaching method to be appropriate and efficient it has to be in relation with the characteristic of the learner and the type of learning it is supposed to bring about. Suggestions are there to design and selection of teaching methods must take into account not only the nature Language teaching methods: Communicative Language Teaching Method, Content Based Teaching Method, Total Physical Response Method, Audio-lingual Method, Grammar Translation Method, Suggestopedia. Teaching Methods. Confident Grammar System Method. New Confident Grammar System designed by Chris Louis can teach your students how to avoid embarrassing mistakes in English. They will get step-by-step coaching in the Success Audio Course with 8 in depth audio tutorials.