Background/Context:
Author: June Larkin
Title: “Sexual Harassment: High School Girls Speak Out.”
Date Published: 1997
Publication Site: Second Story Press
Citation:

Kairos and Exigence: Although this source is about 21 years old and the statistics presented in this book are outdated, the other information and the stories are still relevant and can be used in my research. When this book was published in 1997, sexual harassment was a new term that had been recently coined, with increasing attention being drawn to the specific places that people face sexual harassment. This does not mean that sexual harassment and sexual abuse were not happening all throughout history, because it was, however because of the #MeToo Movement, there has been a new and stronger focus on the world of sexual harassment, and how it impacts the lives of the victims. Therefore, this information is slightly outdated, yet the message and general theme behind this book is very useful, because it appropriately explains why and how people, specifically high school girls, are impacted by their sexual harassment or sexual abuse that occurs within their school. The author makes this information meaningful to the readers because almost every person in the world personally knows or knows of a teenager in high school who can and most likely will be affected by sexual harassment or sexual assault. Obviously, no parent or relative would want their loved one to be abused when they are supposed to be in a safe learning environment, which is why this text is applicable and helpful in modern times as well; teenagers can connect with the stories and experiences of the girls shared in this book, and the adults can learn what effects might happen to the life of the victim and how to best treat them post sexual harassment.

Genre: A book from the educational field.

Purpose/aims/methods/materials: The purpose of this book is to alert the audience that schools are not isolated from sexual harassment and sexual abuse, and that both of these horrible acts do happen inside the school doors. Also, in this book the author addresses the possible effects and impacts on the lives of the victim after they are sexually harassed or sexually assaulted and the
proper ways to treat the victims and to help them to feel safe at school again. The author is able to convey this message through the use of direct quotes and evidence obtained by the author.

Flashpoints, Keywords, and Concepts:
Flashpoints:
“Sexual harassment can slowly erode young women’s confidence and self-esteem and make it difficult for them to develop a positive female identity.”
“The experience of sexual harassment influenced the academic performance of these students in two significant ways. First, in an effort to avoid harassing behavior, they [the female students] limited their participation in class discussions and their enrolment or attendance in various courses.”

Keywords: Sexual harassment, Impact, Grades, Embarrassment, Isolation.
Concepts: One major concept is that students do not feel safe in school and become very embarrassed from their peers making sexual comments and remarks towards them at school. Another concept presented in this text is that sexual harassment is very prevalent in the school system and that this needs to be changed so that every student can feel comfortable attending school.

Audience: The audience of this text is teachers and parents of students in K-12 schools.

Two Sentence summary: This text addresses the fact that sexual harassment does happen in K-12 schools and that the students who are sexually harassed will experience a variety of physical, psychological, academic and emotional impacts on their daily lives. The students who are sexually harassed are less likely to feel safe and to participate in class for fear of being further embarrassed or shamed.
The girls—dubbed "mean girls" in the lawsuit, a reference to the 2004 Lindsay Lohan film—admitted on tape that they made up the assault story. Another girl invited him over to a house party; a few days later, she told the school guidance counselor that T.F. had broken into her home and sexually assaulted her. The lawsuit claims she was coached by T.F.'s first accuser. As a result of this accusation, T.F. was charged with assault and criminal trespassing. The definition of sexual harassment is unwelcome words or conduct of a sexual nature that have the purpose or effect of creating an embarrassing, hostile, humiliating or offensive environment... Speak to an adult that you trust about what has happened and what should be done to stop it from continuing.[1] X Research source. If you aren't sure who to talk to, consider speaking to a parent, teacher or your coach. If you are being sexually harassed by an adult at the school, it is extremely important that you let an adult know right away. Read "Sexual Harassment High School Girls Speak Out" by June Larkin available from Rakuten Kobo. In a riveting expose, former teacher June Larkin details how girls are harassed by males in schools. Based on first-hand interviews with teenage girls, she paints a frightening picture of how sexual harassment is a part of daily high school life. Buy the eBook. List Price.