The Educator's Guide to Emotional Intelligence and Academic Achievement: Social-emotional Learning in the Classroom

By Maurice Jesse Elias, Harriett A. Arnold

SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, The Educator's Guide to Emotional Intelligence and Academic Achievement: Social-emotional Learning in the Classroom, Maurice Jesse Elias, Harriett A. Arnold, Tap the power of emotional intelligence and watch school-wide achievement soar! 'Bringing all this information together in one spot is quite a contribution. There isn't too much research or theory here, but lots of emphasis on 'What can I do on Monday?'' -David A. Squires, Associate Professor, Southern Connecticut State University, New Haven 'I highlighted at least two dozen specific ideas that I will implement in my classroom next year.' -Steve Reifman, Teacher, Santa Monica-Malibu Unified School District, CA 'Relevant and meaningful for today's educators.' -Beverly Eidmann, Principal, Arvada Middle School, CO 'Useful, unique (not a crowded field at all!), practical, clearly written.' -Robert DiGiulio, Professor of Education, Johnson State College This comprehensive guide to emotional intelligence (EI) is a state-of-the-art collection of proven best practices from the field's best and brightest minds. Edited by educational leaders Maurice Elias and Harriett Arnold, this guide creates a new gold standard for bringing social-emotional learning into every classroom, with chapters by Daniel Goleman, Rachel Kessler, Marty Sleeper and Margot Strom, Janet Patti, Eliot Rosenbloom, Pam...

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"I highlighted at least two dozen specific ideas that I will implement in my classroom next year." - The Connection Between Character Service and Social Emotional Learning. 46. From School to Work SocialEmotional Learning as the Vital Connection. 58. Physical Health SocialEmotional Skills and Academic Success Are Inseparable. 62.
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The theory of Emotional Intelligence and its measurement, the Emotional Quotient (EQ) were developed in the 1970s and 80s but popularised by Daniel Goleman in the mid-90s. EQ is one of many concepts and models originating in psychology which are being incorporated into language teaching. In the days of rote-learning and the teacher-centre classroom, interrelationships among the group were not vital, but in communicative language teaching, where pair and groupwork are the norm, support and co-operation between learners is essential. Guided fantasy and drama techniques are useful tools in guiding learners into their roles. Group work encourages cooperation.